

Kipper's Idea





Written by Roderick Hunt
Illustrated by Alex Brychta

BEFORE READING

Talk together

- Look at the cover and read the title.
- Ask: *What is Kipper doing? What do you think his idea might be?*
- Look through the book and talk about the pictures.

About the words in this book

- Your child should be able to sound out and blend some words, which may include:

for took good mess

Dad had ran on

- Some words may be more challenging. Encourage or model blending, then read the words below to your child if necessary.

they he was

school library wall

playground lady

circles drawing

cross faces



DURING READING

Enjoy the story together.
If your child needs support to read the words:

- Ask your child to point from left to right under each word whilst reading.
- Model how to sound out and blend new words if necessary.
- If a word is still too tricky, simply say the whole word for your child.
- Use the pictures to talk about the story and learn the meaning of new words.



See the inside back cover
for more ideas.



Dad took Kipper to school.

They went past the library.





A lady was painting the wall.

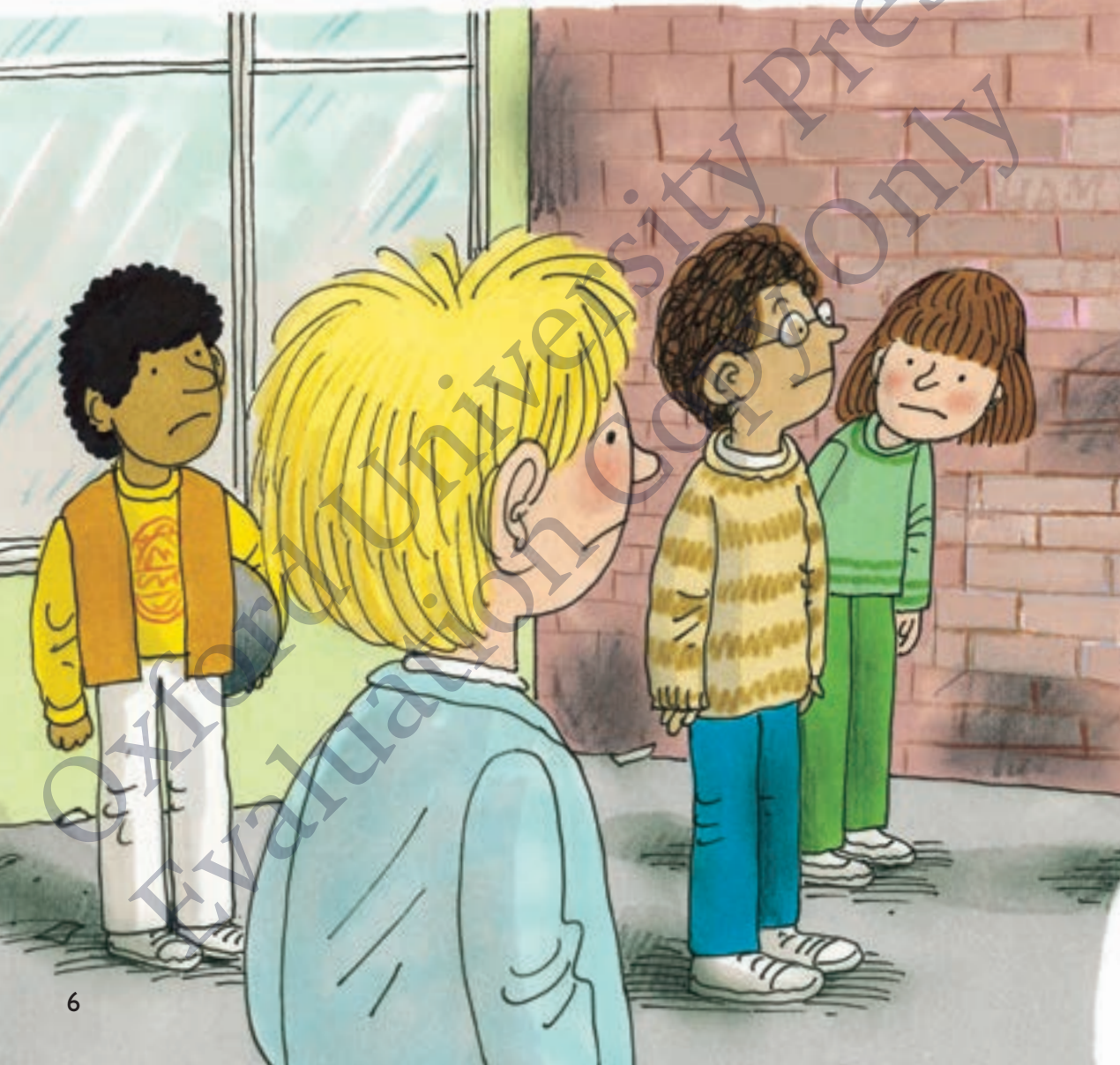
Kipper ran into the playground.





He wanted to play.

There was a drawing on the wall.





It was a drawing of Kipper.

The wall looked a mess.





Mrs May was cross.

The children were painting.





Kipper had an idea.

Miss Green drew circles on the wall.





The children painted faces.

The wall looked good.





Everyone liked it.



“Good for Kipper!” everyone said.

AFTER READING

- Look at pages 6 and 7. Ask: *How do you think Kipper is feeling?*
- At the end of the story, ask: *Why does everyone say 'Good for Kipper'?*
- Ask: *How do you think Kipper feels at the end?*

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Kipper's Idea

Kipper has a
good idea.



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Kipper the Clown
Strawberry Jam
The Jumble Sale
At the Seaside
Kipper's Idea
The Snowman

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